

**map**  
*what comes next*

**it**



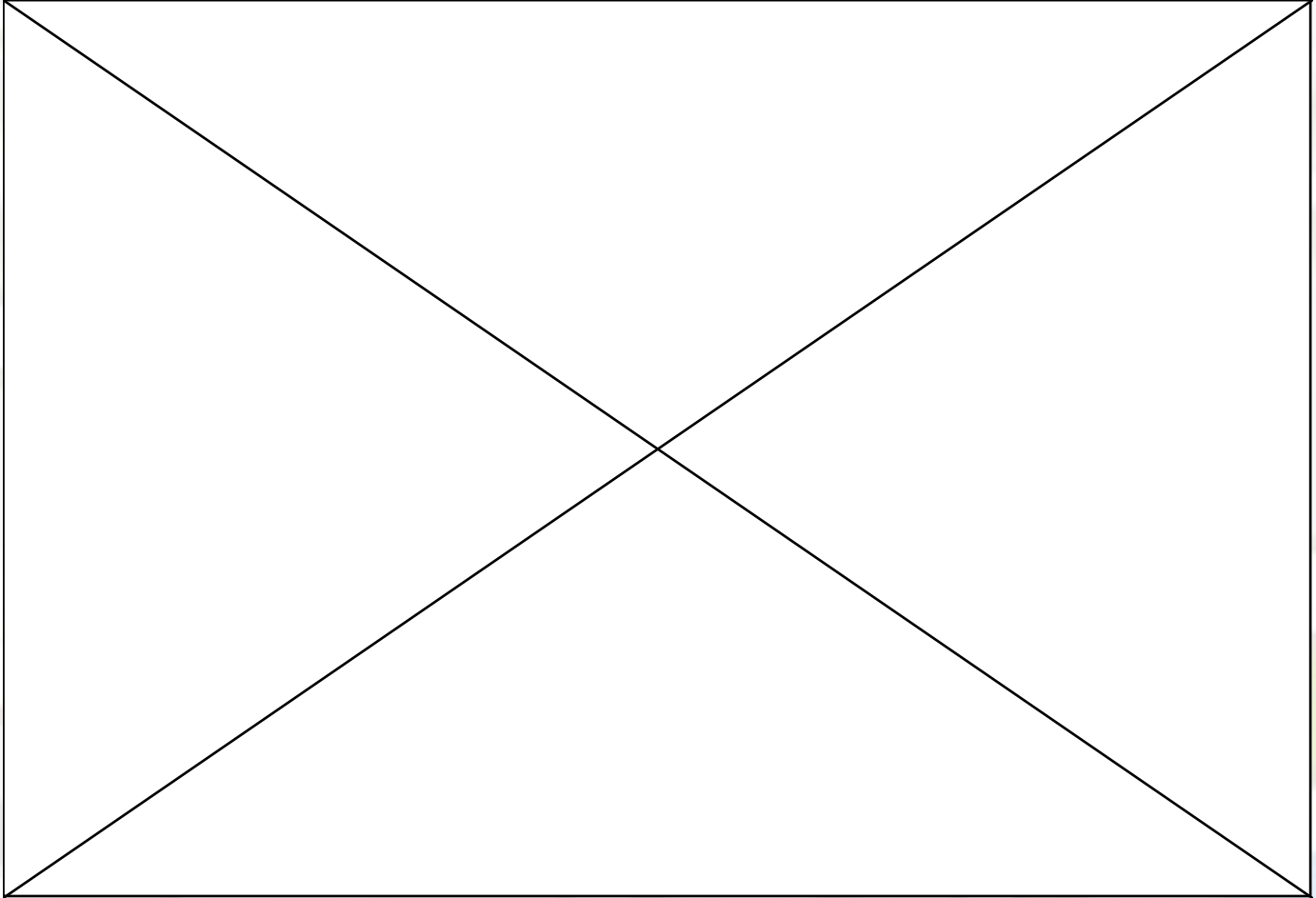
**FREE**  
**online**  
*interactive training*

*Designed for transition-aged students  
who are deaf or hard of hearing.*

*Designed to verify compliance with Indicator 13.*



# What is *Map It*?





## Who Am I?



## What Do I Want?



## How Do I Get There?

- High School Students
- Recent Graduates



Designed for students who are deaf and hard of hearing. More than 100 ASL videos, which include English narration and captions, support concepts fundamental to self-determination.

These icons/buttons will help you navigate through the Map It training module:



The "Map it" logo returns you to the home page.



Previous or next buttons navigate between pages.



Character Profiles



Resources



Glossary



Portfolio



Assessments

Navigation is simple and intuitive. Pepnet 2 conducted several rounds of beta testing with high school students to be sure they were able to navigate through Map It easily.

# Verification of Completion

There are a total of four verification forms :

- **Section 1**
- **Section 2**
- **Section 3**
- **Final**



These verification forms can be submitted to teachers, job coaches, or other team members to document completion.



# Online Portfolio Saves Student Work

Student answers to every activity, assessment, and interaction are saved in an online portfolio as a PDF file. This makes it easy to share their work with teachers, parents, or someone else on their team.

**Dashboard** **Content** **Portfolio** **Groups**

Pages Collections Shared by me Shared with me Export Import

## Pages

Create page Copy a page

Search:  Title, description, tags Search

<b>Dashboard page</b> Your dashboard page is what you see on the homepage when you first log in. Only you have access to it.	
<b>Profile page</b> Your profile page is what others see when they click on your name or profile picture.	
<b>Map It: Assessment: Your Turn</b> Assessment statements - Response Things I do I know what I need, what I like, and what I'm good at. - Alm...	
<b>Map It: Hard &amp; Soft Skills</b> Hard Skills Rating Reading - 5 Writing - 8 Typing - 10 Math - 3 Science - 6 History - No Rating Comp...	
<b>Map It: Identify Your Team</b> Who is on your team? My mom My teacher My counselor My audiologist My pastor How do they help? She a...	
<b>Map It: Personality</b> Values statements - Response Extrovert (E) OR Introvert (I) I am laid back - I I prefer to be alone - I ...	
<b>Map It: Strengths</b> Give examples of the strengths that make you unique. Hard Skills Math Science Soft Skills Working with...	
<b>Map It: Values</b> Values statements - Response Doing something to make the world a better place - Very important Helping ot...	
<b>Map It: Weaknesses</b> Give examples of some weaknesses that you struggle with. Hard Skills Math Geography Soft Skills Motiva...	
<b>Map It: Your Team</b> Education Team Teacher(s) Employment Team Transition Specialist Mentor Life Team Life Skills Coach	

# How is *Map It* Different?

Twelve young-adult role models lead this interactive and unique online training.

## The *map it* Crew



**Role models** demonstrate how individual differences lead to personalized goals and life choices.

The role models use different modes of communication and have diverse transition goals that include:

- plans for employment,
- training programs,
- postsecondary education options.



# Unique Character Profiles



## Online role model portfolios demonstrate how:

- Map It **guides** informed transition plans,
- **assists** in the development of self-determination,
- **allows** students to learn from one another.

These role models were chosen to represent the diversity among deaf and hard of hearing students across the country.



**Profile:** Darcie Chin  
**Current School:** Ash Creek High School  
**School Year:** Junior  
**GPA:** 3.1

### About Me:

I am 17 years old      I have a lot of friends  
 I am Hard of Hearing      I have a job  
 I am a vegetarian



**Personal Goal:**  
 Travel  
 Communicate better



**Personal Goal:**  
 Take photos



**Personal Goal:**  
 Volunteer at a veterinary clinic

### My Hobbies:

Listening to music  
 Photography  
 Painting  
 Reading comics



## Marissa Introduction



Hi! My name is Allison. I'm 15 years old and a sophomore in high school.

I use sign language, but I have to learn tactile sign because I am losing my vision. I use interpreters but I do have some hearing left.

One of my future goals is to join the National Theater of the Deaf.

Follow me through **Map It!**



Hello! I'm Brandon. I'm 19 years old and a junior in high school. I live with my mom and don't have any brothers or sisters.

I am hard of hearing and use hearing aids and an amplification device. I also sign. I use interpreters for clarification when needed.

I enjoy helping my uncle in his car shop and want to be an auto mechanic.

Follow me through **Map It!**



Hi! My name is Brooke. I'm 22 years old.

I use American Sign Language with family and friends. I use interpreters in classes or for meetings.

I graduated from high school a few years ago and started to work, but got laid off. I want to go to beauty school to become a hairdresser.

Follow me through **Map It!**



Hi there! My name is Darcie. I'm 17 years old and a junior in high school. I enjoy listening to music, photography, painting and reading comics.

I am hard of hearing and wear hearing aids. I use my voice to communicate and I know a little sign language.

I want to go to college and become a nurse.

Follow me through **Map It!**



Hi! My name is Emily. I'm 15 and a sophomore in high school. I live with my dad and step-mom and have a sister.

I am hard of hearing and use my voice and some sign. I use Signing Exact English interpreters.

I love yoga and want to be a yoga teacher.

Follow me through **Map It!**



Hey! My name is Joe. I am 16 years old and a sophomore in high school. I am Deaf. I have a lot of family who are Deaf and we all use American Sign Language. I am not around a lot of hearing people because I go to a residential Deaf school and all of my teachers and friends sign.

I want to study engineering in college.

Follow me through **Map It!**



Hi! I'm Marissa. I'm 18 and a senior in high school.

I am hard of hearing. I live with my mom, dad and four brothers and sisters. I like helping out at home. I know ASL but at home I speak and lipread because my family doesn't sign. At school I have an interpreter.

My career goal is to work at a nursing home.

Follow me through **Map It!**



Hi! I'm Zachary. I'm 14 years old and a freshman in high school.

I recently lost my hearing. I have 2 cochlear implants and I voice for myself. I use a type of speech-to-text service called CART in the classroom.

I want to be an Ear, Nose, and Throat (ENT) doctor in the future.

Follow me through **Map It!**



Hey! My name is Patrick. I'm 17 and a sophomore in high school.

I'm Deaf. I use American Sign Language, an interpreter, and hearing aids for environmental cues.

After I graduate from high school, I plan to work with my friend in his plumbing business. I hope this will give me a better idea of what I want to do with my future.

Follow me through **Map It!**



Hi! My name is Sam and I'm 19. I am a sophomore at Anita Community College. I am studying computer science.

I am Deaf and use American Sign Language in school and with my friends. My parents only sign a little but we figure out other ways to communicate.

Someday I want to start my own business and develop computer games for Deaf kids!

Follow me through **Map It!**



Hi! I'm Steven. I'm 17 and a junior in high school. I live with my parents and don't have any brothers or sisters.

I have two cochlear implants. To communicate I use my voice, use sign language, an FM system, or read lips – it depends on the situation.

I can't wait to go to college! When I graduate I want to work in a science lab.

Follow me through **Map It!**



Hello! My name is Valentine. I am 24 years old and have a B.A. in Education.

I'm hard of hearing and use sign language but not ASL. I sign in English word order. I use interpreters or speech-to-text in class. At home I sometimes use my voice a little.

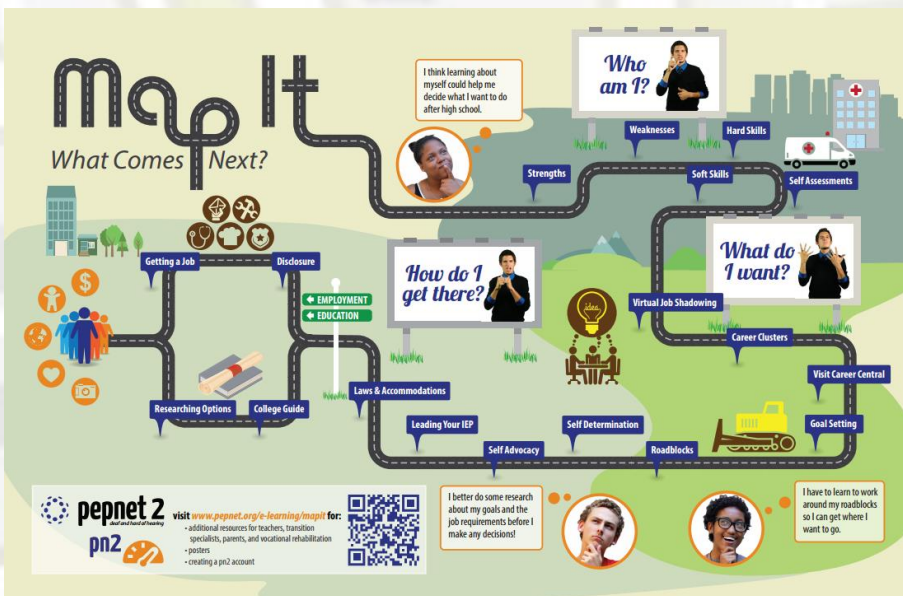
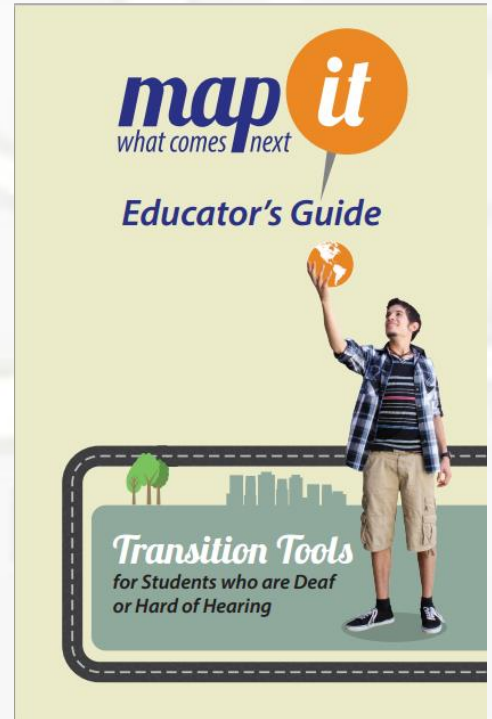
I love kids and want to find a full-time job as a teacher.

Follow me through **Map It!**



Educator's Guide includes:

- Checklist of activities in *Map It* supporting Indicator 13
- List of videos, interactions, assessments, and activities and where they appear in the training



*Map It* Map:

A quick overview of the key features and content in the training





# Sign Up Today!



**FREE**  
**online**  
**Self-Advocacy Training**  
*Designed for transition-aged students who are deaf or hard of hearing.*  
*Designed to verify compliance with Indicator 13.*

**Map It – worked for me!**



visit [www.pepnet.org/e-learning/mapit](http://www.pepnet.org/e-learning/mapit) for:



- additional resources for teachers, transition specialists, parents, and vocational rehabilitation
- posters
- creating a pn2 account

<http://www.pepnet.org/training/mapit>

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[www.pepnet.org](http://www.pepnet.org)

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