

**map**  
*what comes next*



**FREE**  
**online**  
*interactive training*

*Designed for transition-aged students  
who are deaf or hard of hearing.*

*Designed to verify compliance with Indicator 13.*

**Role Models**





# Map It Role Models

Twelve young-adult role models lead this interactive and unique online training.

## The *map it* Crew



**Role models** demonstrate how individual differences lead to personalized goals and life choices.

The role models use different modes of communication and have diverse transition goals that include:

- plans for employment
- training programs
- postsecondary education options

# Unique Character Profiles



## Online role model portfolios demonstrate how:

- Map It **guides** informed transition plans,
- **assists** in the development of self-determination,
- **allows** students to learn from one another.

These role models were chosen to represent the diversity among deaf and hard of hearing students across the country.



**Profile:** Darcie Chin

**Current School:** Ash Creek High School

**School Year:** Junior

**GPA:** 3.1

### About Me:

I am 17 years old  
I am Hard of Hearing  
I am a vegetarian

I have a lot of friends  
I have a job



### Personal Goal:

Travel  
Communicate better



### Personal Goal:

Take photos



### Personal Goal:

Volunteer at a veterinary clinic

### My Hobbies:

Listening to music  
Photography  
Painting  
Reading comics



## Marissa Introduction





# Built In Support

The Map It Role Models were developed to support students if they get stuck answering a question. Each role model answers every question in the training and their answers are available for your students to see. Seeing how different people answer the question might give your students some ideas of how to answer the question for themselves. Students can access these answers in two ways.

1. Click on a character on the Map to read their answers to all questions from the current section
2. Select a role model's name from the drop down list in the upper right hand corner of the page. Each page that asks the student a question will have this drop down menu available.

Click on each character to review their full portfolio profile.



### Steven's Portfolio

- What are some of the traits that make YOU unique?  
Blue eyes, closed lip smile, dyed black hair, dimples, quiet
  
- Rate your hard skills  
Reading - 8  
Writing - 5  
Art - 2  
Math - 10  
Science - 10  
History - 6  
Computers - 8  
Photography - 3

Menu

- Who Am I?
- Identity
- Traits
  - Definition
  - Explanation
  - Examples
  - Your Turn**
- Strengths
- Weaknesses
- Hard and Soft Skills
- Review Your Skills
- Deaf or Hard of

## Your Turn

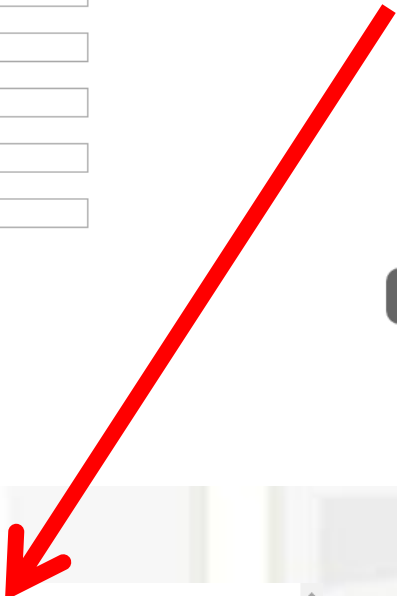
Review Character Profiles: - Select -

What are some **traits** that make YOU unique?

1.
2.
3.
4.
5.

- Select -
- Select -
- Sam
- Brooke
- Joe
- Steven**
- Emily
- Valentine
- Darcie
- Allissa
- Marissa
- Brandon
- Zachary
- Patrick

Submit



## Steven's Portfolio

- What are some of the traits that make YOU unique?  
Blue eyes, closed lip smile, dyed black hair, dimples, quiet
- Rate your hard skills
  - Reading - 8
  - Writing - 5
  - Art - 2
  - Math - 10
  - Science - 10
  - History - 6
  - Computers - 8
  - Photography - 3

Hi! My name is Allison. I'm 15 years old and a sophomore in high school.

I use sign language, but I have to learn tactile sign because I am losing my vision. I use interpreters but I do have some hearing left.

One of my future goals is to join the National Theater of the Deaf.

Follow me through **Map It!**



Hello! I'm Brandon. I'm 19 years old and a junior in high school. I live with my mom and don't have any brothers or sisters.

I am hard of hearing and use hearing aids and an amplification device. I also sign. I use interpreters for clarification when needed.

I enjoy helping my uncle in his car shop and want to be an auto mechanic.

Follow me through **Map It!**





Hi! My name is Brooke. I'm 22 years old.

I use American Sign Language with family and friends. I use interpreters in classes or for meetings.

I graduated from high school a few years ago and started to work, but got laid off. I want to go to beauty school to become a hairdresser.

Follow me through **Map It!**



Hi there! My name is Darcie. I'm 17 years old and a junior in high school. I enjoy listening to music, photography, painting and reading comics.

I am hard of hearing and wear hearing aids. I use my voice to communicate and I know a little sign language.

I want to go to college and become a nurse.

Follow me through **Map It!**



# Meet the Crew

Hi! My name is Emily. I'm 15 and a sophomore in high school. I live with my dad and step-mom and have a sister.

I am hard of hearing and use my voice and some sign. I use Signing Exact English interpreters.

I love yoga and want to be a yoga teacher.

Follow me through **Map It!**



Hey! My name is Joe. I am 16 years old and a sophomore in high school. I am Deaf. I have a lot of family who are Deaf and we all use American Sign Language. I am not around a lot of hearing people because I go to a residential Deaf school and all of my teachers and friends sign.

I want to study engineering in college.

Follow me through **Map It!**



Hi! I'm Marissa. I'm 18 and a senior in high school.

I am hard of hearing. I live with my mom, dad and four brothers and sisters. I like helping out at home. I know ASL but at home I speak and lipread because my family doesn't sign. At school I have an interpreter.

My career goal is to work at a nursing home.

Follow me through **Map It!**



Hi! I'm Zachary. I'm 14 years old and a freshman in high school.

I recently lost my hearing. I have 2 cochlear implants and I voice for myself. I use a type of speech-to-text service called CART in the classroom.

I want to be an Ear, Nose, and Throat (ENT) doctor in the future.

Follow me through **Map It!**



Hey! My name is Patrick. I'm 17 and a sophomore in high school.

I'm Deaf. I use American Sign Language, an interpreter, and hearing aids for environmental cues.

After I graduate from high school, I plan to work with my friend in his plumbing business. I hope this will give me a better idea of what I want to do with my future.

Follow me through **Map It!**



Hi! My name is Sam and I'm 19. I am a sophomore at Anita Community College. I am studying computer science.

I am Deaf and use American Sign Language in school and with my friends. My parents only sign a little but we figure out other ways to communicate.

Someday I want to start my own business and develop computer games for Deaf kids!

Follow me through **Map It!**



Hi! I'm Steven. I'm 17 and a junior in high school. I live with my parents and don't have any brothers or sisters.

I have two cochlear implants. To communicate I use my voice, use sign language, an FM system, or read lips – it depends on the situation.

I can't wait to go to college! When I graduate I want to work in a science lab.

Follow me through **Map It!**



Hello! My name is Valentine. I am 24 years old and have a B.A. in Education.

I'm hard of hearing and use sign language but not ASL. I sign in English word order. I use interpreters or speech-to-text in class. At home I sometimes use my voice a little.

I love kids and want to find a full-time job as a teacher.

Follow me through **Map It!**



visit [www.pepnet.org/e-learning/mapit](http://www.pepnet.org/e-learning/mapit) for:



- additional resources for teachers, transition specialists, parents, and vocational rehabilitation
- posters
- creating a pn2 account



[www.pepnet.org](http://www.pepnet.org)

pepnet2 is funded by the Research to Practice Division, Office of Special Education Programs and the US Department of Education via Cooperative Agreement #H326D110003.